



ARLINGTON CENTRAL SCHOOL DISTRICT
DISTRICT-WIDE SAFETY & EMERGENCY
MANAGEMENT PLAN

UPDATED SEPTEMBER 24, 2018

PREPARED WITH:

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SECTION I GENERAL CONSIDERATIONS AND PLANNING GUIDELINES

PURPOSE

Emergencies in schools are defined as undesirable events that occur and have the potential to cause injury or illness to members of our school community or disrupt the orderly educational process. They range from acts of bullying or harassment to catastrophic natural or man-made events. Emergency management is the discipline that involves avoiding risks, preparing for an emergency situation or disaster before it occurs, as well as supporting and rebuilding from the emergency after it has occurred.

Emergency management in our schools is the continuous process by which our staff, students, administrators, parents, school groups, emergency responders and our community manages hazards in an effort to avoid or ameliorate the impact of disasters resulting from hazards. Preventive measures and good planning will reduce the likelihood that emergencies will occur and allow us to address those that do in an expeditious and effective manner.

Districts are required to develop district-wide school safety and emergency management plans designed to prevent and effectively manage such events to minimize the effects of serious incidents and emergencies. These plans also facilitate the coordination of the District with local, county, and state plans and resources when incidents and emergencies occur.

The district-wide plan is responsive to the needs of all schools in the District and is consistent with the more detailed building-level emergency response plans. Districts are vulnerable to a wide variety of acts of violence, as well as natural and man-made disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (S.A.V.E.) law. Project S.A.V.E. is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in schools.

The Arlington Central School District supports the S.A.V.E. legislation. As such, the Superintendent of Schools, School Board, and the entire District staff encourages and advocates on-going district-wide cooperation in support of Project S.A.V.E.

SUPERINTENDENT'S DIRECTIVE

The Superintendent of Schools requires each building principal to maintain a Building-Level Emergency Response Plan in compliance with Commissioner of Education Regulation 155.13. Each plan should be updated annually with the assistance of the Building Emergency Response Team (BERT). The plan shall provide for lockdown, lockout, sheltering, holding, evacuation, early dismissal, fire and other emergency planning and notification (when necessary) to students and staff, annual drills and exercises, and coordination with local and county emergency preparedness administrators. These plans shall be submitted to the Board of Education for annual approval and incorporation into the overall District-Wide Safety and Emergency Management Plan.

IDENTIFICATION OF SCHOOL TEAMS

The Arlington Central School District-Wide Safety and Emergency Management Plan was developed pursuant to Commissioner’s Regulation 155.17. At the direction of the Board of Education and under the direction of the Superintendent, a District-Wide Emergency Response Team (DERT) will be utilized for the purpose of emergency management within the district. The DERT may include, but is not limited to, district administrators, building-level administrators, district staff, parents, students, Board of Education members, district consultants and other school and community personnel as deemed necessary.

This DERT shall also serve as an Emergency Planning Committee, whose duties shall include the development, review, and update of the District-Wide Safety and Emergency Management Plan in compliance with Commissioner of Education Regulation 155.13.

The Arlington Central School District Emergency Response Team meets to conduct the following business:

1. Assess and review the District-Wide Safety and Emergency Management Plan annually.
2. Make any necessary recommendations regarding emergency operations, planning, procedures, protocols and the like.
3. Conduct training sessions as necessary.
4. Meet with, oversee and help guide the Building Emergency Response Teams at each school as necessary.
5. Meet as needed with the District’s Emergency Management Consultant to review protocols and procedures as well as receive training and instruction.
6. Meet with local government and emergency service organization officials to develop procedures for advice and assistance for emergency situations that exceed the expertise and/or resources of the district. These procedures may then be incorporated into the District’s Safety and Emergency Management Plan.
7. Conduct any and all other business as deemed necessary.

DISTRICT EMERGENCY RESPONSE TEAM (DERT):

TEAM MEMBER:

Dr. Brendan Lyons, Superintendent

Dr. Jonathan Brown, Deputy Superintendent

Dr. Tina DeSa, Asst. Superintendent/Pupil Personnel Services

Kevin Sheldon, Asst. Superintendent/Business

John Wilson, Director of Facilities & Operations

Daniel McNamara, Director of Transportation

Jo Ann Kraus, Director of Technology

Melissa Erlebacher, Volunteer Services Coordinator

Hilary Roberto, AHS House Principal

Heather Ogborn, Principal, West Road School

Eric Schetter, Principal, LaGrange Middle School

Jessica Wheeler, Principal, Overlook Primary School

Thomas Hurley, AHS Safety Supervisor

Cindy Vandermark, Social Worker

Marybeth Neils, Psychologist

Jennifer Urabe, School Nurse

School Resource Officers

DISTRICT PHONE:

845-486-4460 X20119

845-486-4460 X20165

845-486-4460 X20121

845-486-4454 X20127

845-486-4977 X10143

845-486-4956 X10105

845-486-4460 X20149

845-486-4460 X20171

845-486-4860 X31167

845-635-4310 X17102

845-486-4880 X22102

845-486-4970 x14102

845-486-4860 X31415

845-486-4960 X11114

845-635-4300 X15107

845-227-8030 X19108

CONCEPTS OF OPERATION

1. The District-Wide School Safety and Emergency Management Plan will be directly correlated to individual Building-Level Emergency Response Plans for each school. Protocols developed in the District-Wide School Safety and Emergency Management Plan will guide the development and implementation of Building-Level Emergency Response Plans.
2. To the extent possible, all Building-Level Emergency Response Plans have been standardized to the extent possible so that leadership decisions are consistent and leaders may be interchangeable as necessary.
3. In the event of an emergency or violent incident, the initial response at an individual school will be by the Building Emergency Response Team.
4. Once the Superintendent and/or his/her designee are notified, the District Emergency Response Team may be mobilized to respond, and when appropriate, local emergency officials will be notified. All will follow the emergency management protocols and practices outlined in the National Incident Management System (NIMS) and will practice Incident Command System (ICS) techniques to better manage these events.

PLAN REVIEW & PUBLIC COMMENT

1. The District-Wide Safety and Emergency Management Plan shall be monitored and maintained by the District-Wide Safety Team (DERT) and reviewed annually on or before September 1 of each year. A copy of the plan is be available at the district office and on the district website.
2. Building-Level Emergency Response Plans shall be confidential and not subject to disclosure under Article 6 of Public Officers Law or any other provision of law in accordance with Education Law Section 2801-a.
3. Full copies of the District-Wide Safety and Emergency Management Plan and any amendments will be submitted to the New York State Education Department on or before September 1 of each year and within 30 days of adopted revisions.
4. The District-Wide Plan will be formally adopted by the Board of Education whenever substantive changes are made.
5. Building-Level Emergency Response Plans will be supplied to New York State Police via portal access. County and local police departments and local fire departments covering the District will be provided with copies of the Building-Level Emergency Response Plans by October 15th or within 30 days of revision.

SECTION II RISK REDUCTION/PREVENTION AND INTERVENTION

PREVENTION AND INTERVENTION STRATEGIES

The District utilizes a variety of intervention strategies to reduce risk and prevent critical incidents.

1. Training for school staff working in an incident control capacity.
2. The District provides de-escalation techniques and non-violent conflict resolution training to other staff annually. Each building has staff trained in non-violent conflict resolution.
3. Training may be available during faculty meetings, staff development sessions or on conference days.
4. Procedures relating to building security including utilization of staff and security equipment may include:
 - a. Surveillance cameras
 - b. Door-lock (buzzer) entry systems
 - c. Portable radios
 - d. Alarm systems
 - e. Keypad or swipe entry systems
 - f. Single point of entry

The District continually investigates other security measures and conducts staff development training to ensure schools are as safe as possible.

IMPROVING COMMUNICATION WITH STUDENTS

Each school within the district provides a wealth of school safety-related initiatives. Students are involved in a wide variety of safety activities through both their classes as well as through work with school counselors, social workers, and psychologists.

In addition, each school has a wide range of programs that impact school safety. These programs are offered at developmentally appropriate levels and may include but are not limited to:

- Bullying Prevention
- Character Education
- Child Abuse Prevention
- Conflict Resolution
- Cultural Awareness Program
- Dealing with Stress & Conflict
- Health Curriculum
- Mentoring Programs

- No Name Calling Week
- Parenting Workshops
- Peer Mediation
- Rachel's Challenge
- Red Ribbon Week
- SADD
- Self-Awareness Day
- Social Skills Group
- Student Buddies
- Student Council

TRAINING, DRILLS, AND EXERCISES

DRILLS AND EXERCISES:

The District will conduct emergency management drills and exercises annually including, but not limited to:

EVACUATION AND LOCKDOWN DRILLS : Evacuation and Lockdown Drills will be conducted during school days in each school within the District with staff and students twelve (12) times annually (September – June). The first eight (8) drills are conducted prior to December 31st of each school year. Eight of annual total drills shall be evacuation drills. Four of the annual total drills shall be lockdown drills. The appropriate Fire Department may, upon mutual agreement with the District, participate in some or all of the drills and offer feedback regarding effective building evacuation. The appropriate Police Department may upon mutual agreement with the District, participate in some or all of the lockdowns and/or evacuation drills and offer feedback regarding the effectiveness of these drills. Drills shall be conducted at different times of the school day with at least one of the eight required evacuation drills occurring during a mass gathering event such as lunch or an assembly.

EARLY DISMISSAL DRILL: The District will conduct an Early Dismissal drill annually wherein students are dismissed early from each school. Parents will be notified of these drills well in advance. Transportation Officials and District staff may also take place in conducting and evaluation of this drill.

STAFF DEVELOPMENT:

All general staff will receive training on district-wide procedures as well as specific procedures contained within their respective building-level emergency response plan. This training shall occur prior to September 15th of each school year or within 30 days of joining the district.

The District will provide advanced training for each Building Emergency Response Team (BERT) and District Emergency Response Team (DERT). The training will include practices and procedures to educate, evaluate, update and review all emergency management protocols and procedures the teams perform including, but not limited to Lockdown, Lockout, Evacuation, Shelter-In-Place and Hold-In-Place. The District may involve local emergency responders to participate in this training.

PROACTIVE BUILDING SECURITY MEASURES

1. The Arlington Central School District buildings use a single point of entry system. Main doors are controlled by remote “buzzer” entry during normal school hours. All visitors must sign-in at the reception desk at each school.
2. All schools have greeters just inside the entrance to each school in the district. Greeters ensure visitor sign-in procedures and help supervise building traffic flow.
3. Staff members are required to wear visible identification badges.
4. Visitors are required to sign in and wear visitor identification.
5. Visitor access is limited to specific areas of the school building.

VITAL EDUCATIONAL INFORMATION

Information on each building’s student and staff, transportation needs, and the telephone numbers of key officials are outlined in each Building-Level Emergency Response Plan.

EARLY DETECTION OF POTENTIALLY DANGEROUS BEHAVIOR

This section contains the District procedure for disseminating information regarding early detection of potentially dangerous behavior.

1. A summary of the District’s Code of Conduct is provided to all students in the district at the start of every school year to ensure that all students understand acceptable behavior in the school setting. The Code of Conduct delineates, among other behavior, lack of tolerance for bullying, discrimination and harassment.
2. A summary of the District’s Code of Conduct is emailed or mailed to all parents/guardians of students in the District at the start of each school year, and is disseminated at the time of registration thereafter.
3. The Code of Conduct is accessible online for all employees, parents/guardians, students and community members.
4. Efforts are made on the building level in each of the District’s schools to identify, prevent, and resolve potentially dangerous behavior at the earliest possible stage. Response to Intervention teams or their equivalents meet regularly in each building in order to work with classroom staff in identifying and preventing potentially dangerous behavior. School counselors, psychologists, social workers, nurses, outside agencies (as appropriate), administrators, teachers, parents/guardians and students, as appropriate, are involved in this process.

5. District students at all grade levels may participate in instruction that promotes health, well-being and human dignity.
6. Secondary health curricula incorporate information regarding the impact of drugs and alcohol on an individual's behavior and on responsible decision-making.
7. Each of District's school psychologists/social workers facilitates counseling groups for identified students around issues related to social skills development, managing emotions, and good decision-making.
8. Staff members working with students who have been identified as being at-risk for engaging in violent behaviors receive annual training in crisis prevention and intervention.
9. The District works in collaboration with building-level and district-wide PTAs to offer parents/guardians a forum to discuss specific parental concerns.

POLICE AGENCIES

The Arlington Central School District falls within the response of the following police departments:

<u>Agency</u>	<u>Phone Number</u>
Dutchess County Sheriff	845-486-3800
New York State Police	845-677-7300
Town of Poughkeepsie Police Department	845-485-3660

HAZARD IDENTIFICATION

IDENTIFICATION OF POTENTIALLY DANGEROUS OR HAZARDOUS SITES:

Each school will identify and locate areas of potential risks in and around their building. The Director of Facilities and Operations and building custodians will locate these sites.

1. These sites are to include electrical, gas, heating, ventilation, water supply and sewage systems locations and shut-off valves. Local fire department personnel have and will continue to participate in these efforts.
2. These sites of potential hazards will be listed in each Building-level Emergency Response Plan supplied to police, fire, emergency management services, and district personnel.
3. Potentially dangerous sites will be checked regularly and inspected by building custodial staff on a regular schedule, at least annually. They include but are not limited to:
 - Electrical panels/shut-offs

- Gas lines/shut-off
- Gas appliances
- Heating plant
- Sewage system
- Structural failure
- HVAC
- Water supply/shut-off
- Chemical storage and cleaning supplies
- Paper supply storage
- Industrial arts room
- Science rooms and labs
- Isolated areas near the school
- Nearby streams, ponds, rivers (flooding)
- Steep areas near school
- Unprotected exterior gas/electric, air conditioning supplies or equipment

TYPICAL EMERGENCY SITUATIONS:

The District has procedures and trains for emergencies that may include but are not limited to:

- Bomb Threats
- Building Collapse
- Civil Disturbance
- Earthquakes
- Explosion
- Fire
- Floods
- Hazardous Materials and Radiological Incidents
- High Winds
- Hostage Situations
- Intrusions
- School Bus Accidents
- Suicide
- Suspicious Packages
- Tornadoes

SECTION III RESPONSE

NOTIFICATION AND ACTIVATION – EXTERNAL AND INTERNAL COMMUNICATIONS

EXTERNAL

Anyone with knowledge of an incident is expected to immediately call 911 in an emergency.

The District’s mass communication system will be used to provide information to parents/guardians and emergency contacts. The District website may also be used to provide updated information throughout an incident as deemed appropriate by the Incident Commander. Schools may also use their websites, Google groups, and hotlines for announcements or updates as directed by the Incident Commander.

INTERNAL

After receiving the information from the Incident Commander at the scene, an email will be sent from the superintendent’s office to all administrators and administrative offices alerting them to the nature and status of any incident in the district. The mass communication system may be used to provide information as deemed appropriate by the Incident Commander. Portable radios will also be used when possible.

MULTI-HAZARD RESPONSE

In the event of an emergency, a Command Center will be set up at a safe location in collaboration with emergency responders. Each building has specific plans for dealing with a wide range of hazards. Specific response procedures are sensitive in nature and therefore are contained within each confidential building-level emergency response plan.

In each emergency, the building’s administrator will contact the Central Administrative Office for assistance. The Central Administrative Office will provide support as appropriate and deemed necessary by the Incident Commander on the scene (i.e. sending additional mental health resources). The superintendent or his/her designee will be the sole contact person for releasing information to the media and for communicating the status of the emergency with other district schools, out-of-district schools, private schools, and outside agencies.

RESPONSES TO ACTS OF VIOLENCE AND IMPLIED OR DIRECT THREATS

1. Students are required to inform school staff about any direct or indirect threat of violence or actual act of violence to themselves, others or school property.
2. Staff members are required to immediately inform the Principal or his / her designee of any direct or indirect threat of violence or actual act of violence to students, themselves, others or school property. The Principal or her/his designee decides whether or not to utilize the building’s trained clinician(s) in an effort to de-escalate or defuse the situation.

3. Parents and visitors are encouraged to tell school staff about any indirect or direct threats of violence or actual act of violence towards students, themselves, others or school property.
4. After considering the specificity/generality of the threat or severity of the violent act, the Principal or her/his designee will decide whether or not to immediately contact the Superintendent of Schools or the Assistant Superintendent to advise them of the threat, get help to determine the level of threat or report the violent act. The Principal will have the discretion to report minor incidents to the Superintendent verbally and/or in memorandum form after the situation has been resolved.
5. The Principal or her/his designee will also decide whether or not to contact law enforcement personnel. **Threats or actions placing students, staff and others in imminent danger require an immediate LOCKDOWN protocol followed by a call to the police and the District Superintendent (if safe to do so).** Violent offenses defined in the S.A.V.E. regulations will also require the involvement of the police.
6. The principal, and/or her/his designee then determine the appropriateness of directing the Building Emergency Response Team to be activated.
7. The Building Emergency Response Team (BERT) consisting of trained staff and school personnel may assist with an Evacuation, Lockout, Shelter – In – Place, Hold – In – Place, or Early Dismissal and will follow the appropriate protocol (see appendixes for further information). The Incident Command System (ICS) under the National Incident Management System (NIMS) should be followed as closely as possible to ensure coordination between the building level teams, district leadership, and responding agencies.
8. If the threat of violence or danger is imminent, a Lockdown is to be utilized. A Lockdown is time sensitive and therefore may be requested by any school staff member based on the incident and timely need for the Lockdown. During the Lockdown, all school staff, students, and visitors (including all BERT members) are required to Lockdown in the nearest lockable space. Further directions are outlined in Building-Level Emergency Response Plans.
9. Procedures for contacting parents, guardians and persons in parental relation to students in the event of a violent incident or early dismissal are spelled out by each building. The use of the District’s mass communication system is typically utilized.
10. Aggressively dangerous and violent students should only be restrained by qualified staff. Police should be called when necessary to assist school staff in managing the situation. Violent adults are to be reported to the building administrator immediately, and the police called. Violent adults will be removed by police.
11. The building administrator will investigate reported threats and reported acts of violence and will make the determination of disciplinary measure consistent with the District’s Code of Conduct. Chronic offenders may require a behavior plan, close monitoring, and police involvement.
12. School administrators must keep records of serious threats and acts of violence and report them annually to the state.

RESPONSE PROTOCOLS

PROTECTIVE ACTION OPTIONS

SCHOOL CANCELLATION

- The Superintendent or his/her designee (IC – Incident Commander) will monitor any situation that may warrant a school cancellation and will make the determination to do so.
- Use of the District’s mass communication system will be activated by the Public Information Officer.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.

EARLY DISMISSAL

- The Superintendent or his/her designee (IC) will monitor any situation that may warrant an early dismissal and will make the determination to do so.
- The Operations Chief will designate people to arrange transportation for students.
- Use of the District’s mass communication system will be activated by the Public Information Officer.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.
- The Liaison Officer will notify each of the building principals.

EVACUATION

- The Superintendent or his/her designee will determine the level of the threat.
- The Operations Chief will contact the transportation supervisor to arrange transportation. He/she will also arrange for student-parent reunification.
- When possible, the Safety Officer will clear all evacuation routes and sites prior to evacuation.
- Principal(s) will evacuate all staff and students to pre-arranged evacuation sites as outlined in building plans. He/she will report to the superintendent or his/her designee any missing staff or students. All building administrators will remain at work until dismissed by the District Incident Commander.

SHELTERING SITES (INTERNAL AND EXTERNAL)

- The Superintendent or his/her designee (IC) will determine the level of the threat and communicate with building principal(s) who are affected by the emergency.
- Principal(s) will move all staff and students to pre-arranged sheltering sites as outlined in building plans. He/she will report to the (IC) any missing staff or students. All building administrators will remain at work until dismissed by the District Incident Commander.
- The Logistics Chief will make appropriate arrangements for human needs in the event of a long-term situation.

PARTICIPATING IN UNIFIED COMMAND UNDER ICS PRINCIPLES

ASSIGNMENT OF RESPONSIBILITIES

A chain of command consistent with the National Interagency Incident Management Systems (NIMS)/Incident Command System (ICS) will be used in response to an emergency. Members of the Building Emergency Response Team will be part of this system. In the event of an emergency, the response team will adopt NIMS/ICS principles based on the size, scope, and character of the emergency.

ICS POSITIONS

The number of ICS positions filled will be dependent upon the scope of the incident.

- **Incident Commander** – Responsible for the direction of the building response in a building-level emergency (Building Administrator/designee).
- **Public Information Officer** – Compiles and releases information to the news media.
- **Safety Officer** – Monitors the response in an attempt to prevent injuries from occurring to both those involved in the incident and those trying to resolve it.
- **Liaison** – Represents the District by working with responding agencies (law enforcement, fire department, EMS, utilities, etc.) and other school districts that may be involved in the incident.
- **Incident Log** – Keeps a written log of all incident events and updates appropriate command post personnel on significant developments.
- **Operations** – responsible for directing the implementation of action plans and strategies for incident resolution.
- **Logistics** – Responsible for providing all resources (personnel, equipment, facilities and services) required for incident resolution.
- **Planning/Intelligence** – Responsible for collecting, evaluating and disseminating the information needed to measure the size, scope and seriousness of an incident and to plan a response.
- **Administration/Finance** – Responsible for all cost and financial matters related to the incident.

DISTRICT COMMAND POST (DCP):

Unless otherwise specified, The DCP will be located in the Central Administrative Office. If necessary, the command post may be moved to an alternate site, including nondistrict-owned buildings.

SECTION IV RECOVERY

DISTRICT SUPPORT FOR BUILDINGS

When the District Emergency Response Team (DERT) leader is notified that an emergency exists, he/she will activate the District Emergency Plan and follow the Incident Command guidelines.

Members of the DERT will assist as needed either at their respective Building Command Posts or by responding where directed by the Incident Commander(s). The DERT will assign such other personnel as deemed necessary to meet the needs of the situation.

The DERT members will remain at their assigned posts until the Incident Commander(s) has determined that the emergency is over, or it is unsafe, or no longer necessary to remain, or need to relocate.

Should the incident involve a single building, at the discretion of the DERT leader in consultation with that building's administrators and Building Emergency Response Team (BERT), other school buildings may be called to support the BERT in that building.

Should the incident involve multiple buildings, at the discretion of the DERT leader, in consultation with building administrators, additional mental health support from the County Crisis Team and local area hospitals may be solicited to support the Emergency Response Teams in the affected building(s).

In any case, a "debriefing", or post-incident analysis, will be facilitated by the DERT. This process will include a review of the actual incident, the Team's response to the incident, and post-traumatic incident debriefing.

District clinicians (or, mental health professionals from outside agencies if they have been involved) will provide on-going as-needed support to the Team members, and will monitor post-traumatic stress symptoms in team members. As appropriate, team members may be provided with a referral to EAP and/or with information regarding private mental health providers in the area.

Principal(s) are expected to consult with the District Public Information Officer in composing letters to parents following any emergency. The District's Public Information Officer will assist in sending mass communication messages to affected groups. The District's Liaison Officer will communicate with outside agencies, such as the County Health Department, in order to provide necessary services following any emergency.

DISASTER MENTAL HEALTH SERVICES

The District Liaison Officer will communicate with outside agencies, such as the County Health Department, in order to provide necessary mental health services following any emergency. District mental health providers may be temporarily re-assigned to assist in the recovery process.

OBTAINING ASSISTANCE FROM GOVERNMENT OFFICIALS

1. The Arlington Central School District continues to work closely with local police, fire, EMS, and governmental agencies to obtain assistance during emergencies. Representatives helped in the development of this plan, have assisted in emergency situation drills and provided technical assistance. Providers have given approval to the District to rely on local personnel, resources, and facilities in emergency situations.
2. List of Assisting Governmental Agencies
 - Red Cross
 - Dutchess County Sheriff
 - New York State Police
 - Town of Poughkeepsie Police Department
 - Arlington Fire District
 - Beekman Fire District
 - LaGrange Fire District
 - Pleasant Valley Fire Department Co. #1
 - Union Vale Fire Department
 - Town of Poughkeepsie Town Board
 - Town of Beekman Town Board
 - Town of Pleasant Valley Town Board
 - Dutchess County Office of Emergency Preparedness
3. The arrangements for obtaining assistance during emergencies from local and county emergency organizations, agencies, government officials responsible for implementation of Article 2-B of the Executive Law have been made.

APPENDIX 1 - LISTING OF SCHOOL BUILDINGS

BUILDING	BUILDING ADDRESS	PHONE	PRINCIPAL
Arthur S. May Elementary	601 Dutchess Turnpike Poughkeepsie, NY 12603	845-486-4960	Sheri Primeaux
Beekman Elementary	210 Lime Ridge Road Poughquag, NY 12570	845-227-1834	Matthew Latvis
Noxon Road Elementary	4 Old Noxon Road Poughkeepsie, NY 12603	845-486-4950	Kelly Murray
Overlook Primary	11 Maplevue Road East Poughkeepsie, NY 12603	845-486-4970	Jessica Wheeler
Titusville Intermediate	128 Meadow Lane Poughkeepsie, NY 12603	845-486-4470	Richard Sutton
Traver Road Primary	801 Traver Road Pleasant Valley, NY 12569	845-635-4300	Cara Conrad
Vail Farm Elementary	1659 East Noxon Road LaGrangeville, NY 12540	845-227-8030	Claudine Khare
West Road Intermediate	181 West Road Pleasant Valley, NY 12569	845-635-4310	Heather Ogborn
LaGrange Middle School	110 Stringham Road LaGrangeville, NY 12540	845-486-4880	Eric Schetter
Union Vale Middle School	1657 East Noxon Road LaGrangeville, NY 12540	845-223-8600	Scott Wood
Arlington High School	1157 Route 55 LaGrangeville, NY 12540	845-486-4860	Paul Fanuele

APPENDIX 2 – BUILDING-LEVEL EMERGENCY RESPONSE PLANS

Due to the sensitive safety and security information contained in each Building-level Emergency Response Plan, these plans are confidential and not available for public dissemination. Copies of plans are maintained at each school building and the district office.

APPENDIX 3 – DISTRICT RESOURCES – CONTACT INFORMATION

Superintendent of Schools, Dr. Brendan Lyons	845-486-4460
Deputy Superintendent, Dr. Jonathan Brown	845-486-4460
Assistant Superintendent / Business, Kevin Sheldon.....	845-486-4460
Assistant Superintendent / Pupil Personnel Services, Dr. Tina DeSa.....	845-486-4460
Assistant Superintendent / Human Resources, Margaret Muenkel	845-486-4460
Director of Facilities, John Wilson.....	845-486-4977
Director of Transportation, Daniel McNamara.....	845-486-4955
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Dutchess County Sheriff's Department	845-486-3800
New York State Police	845-677-7300
Arlington Fire District.....	845-471-1313
LaGrange Fire District.....	845-471-1414
Beekman Fire Department.....	845-724-5280
Pleasant Valley Fire Department	845-635-2117
Union Vale Fire Department.....	845-677-9262
Alamo Ambulance Service	845-471-3700
Northern Dutchess Paramedics	845-876-0338
American Red Cross	845-471-0200
Astor Crisis Services	845-452-2372
Centers for Disease Control (CDC)	770-488-7100
Central Hudson	800-527-2714
Civil Defense.....	845-486-2080
Dutchess County Emergency Management.....	845-486-2020
Dutchess County Mental Hygiene Dept. (Mobile Crisis Unit)	845-485-9700
Medical Director (The Work Place).....	845-431-8740
MidHudson Regional Hospital Emergency.....	845-831-8220
Vassar Brothers Medical Center Emergency	845-431-5680